





Describing Ferry Motion! Speed, Distance and Time

Student Introduction

- ► In this activity you will compare the speed and acceleration of your Red Funnel ferry with other boats and ships.
- ► There are various scenarios for you to consider!



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Observation

Let's see what's going on around you!

Which boats are travelling **faster than the ferry**, and how do you know?

Look out of a window or go to the outside deck for a 10-15 minutes. Quietly observe all the other boats and ships that you can see. Answer the following questions:

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Q2. Why do you think all the boats are moving at different speeds?

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Q3. Can you see anything which suggests **what speed** the ferry is travelling at as it leaves the dock or harbour?

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TASK 2

Perform some calculations

Let's practise some speed calculations!

Complete each of the following problems, showing all your workings where applicable.

Q4. Write down the equation for SPEED, relating it to distance and time

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Time - 1 minute (min) = 0.017 hours (h)

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For example:

6 knots = (6 x 1.15) = 6.9 mph 6 minutes = (6 x 0.017) = 0.102 h



Q5. Your journey should take one hour and the ferry will travel at an **average speed of 13.13mph** or 11.42 Kt. **What distance** does the ferry cover?

Q6. The actual distance from Southampton to East Cowes is 11.385 miles. **How many nautical miles is this**?







Q8. If one day the crossing took **45 minutes** to cover the **11.385 miles**, at what speed would the ferry be travelling?

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Q9. The harbour enforces a **speed restriction of 6 Kt** (approx. 6.9 mph). How will this affect the average edudest. speed at which the ferry can travel? edudesti edudesti edudesti edudest.

210. Extension Task: on the graph paper provided, plot a distance - time graph for your ferry crossing using the results you have calculated.

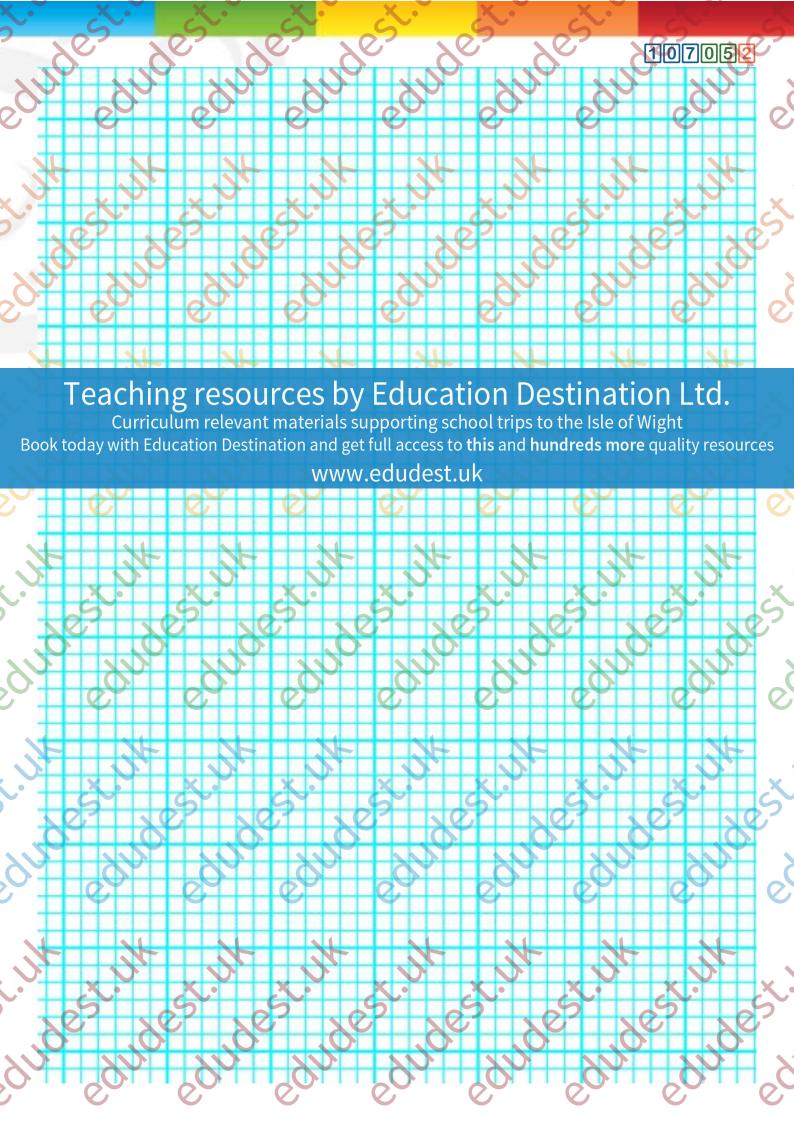
THINK about the following:

- The ferry takes 2 minutes to travel through Southampton Town Quay and a further 6 minutes in East Cowes Harbour, both at 6 Kt (6.9 mph).
- The total journey will take an hour.
- The total distance travelled is 11.385 miles.

Calculate the **distance travelled in the harbours** and plot this on your graph. dudesi

Add a title, label the axes and choose a suitable scale.







Acceleration!

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Consider the effects of acceleration and deceleration and how these may affect your distance-time graph.

CHALLENGE!

Can you work out the **acceleration** of the ferry at different points on the journey?

Here's the equation you need:

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Highlight and explain key parts of your distance-time graph. edudest.ilk edudest.ilk

edudest.uk **THINK** about the following:

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- Acceleration
- Constant speed
- Stationary



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