

PARENT NOTES

Religious Education

Reading Bible Stories



At A Glance:

- ✓ Religious Education (looking at religious texts)
- ✓ English crossover (structure of stories)
- ✓ Key Stage 1
- ✓ Practises sequencing skills

About this activity

This is an R.E. resource for key stage 1 that engages students with one element of their visit to Blackgang Chine Theme Park. The resource task enables them to demonstrate their understanding of the Bible story about Jonah and the Whale (the whale is one of the key attractions for younger children at Blackgang Chine).

Students are asked to put the story into the correct sequence after teachers have cut and jumbled the story components. The task has

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Questions & Answers

Students are asked to demonstrate their understanding of the Bible story about Jonah and the Whale by using the jumbled cards to make up the complete story.

They will have to identify the key components of the story, and will ideally make links between their visit to the whale at the park, and the inspiration for this Bible story.



What is the task?

- ▶ This is a card-sort task which enables students to practise their sequencing skills.

How does this link to my child's learning?

- ▶ Students will be demonstrating their understanding of a well-known Bible story, and will identify the key aspects of the structure.
- ▶ The task links students' learning to an attraction for younger children featured at Blackgang Chine.

What will they learn?

- ▶ Students will learn about the Bible story of Jonah and the Whale.
- ▶ They will show that they have understood the story and can identify its component parts in the correct order.

How does this enrich study undertaken in school?

- ▶ This resource enables students to link their visit to Blackgang Chine with religious texts they are studying.
- ▶ The task will enable students to show that they can identify the parts of a story including problem, climax and resolution.

“If History were taught in the form of stories, it would never be forgotten...”

- Rudyard Kipling

What do they need to have done in preparation?

Students will need to have read the story of Jonah and the Whale at some point before undertaking this task.

What skills do they need to demonstrate?

- ▶ Identifying and placing story elements in their chronological order
- ▶ Sequencing skills
- ▶ Demonstrating understanding of a Bible story.

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This activity was compiled by Education Destination in conjunction with

Blackgang Chine. we help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



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Blackgang Chine: Land of Imagination

will captivate visitors of all ages. This coastal theme park allows the imagination to run wild. Become a pirate, dinosaur expert or cowboy and discover the hidden world of the smugglers!



blackgangchine.com

For further reading about the story of Jonah and the Whale, wikipedia offers an excellent article.

This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 5 upwards.



wikipedia.org

What other follow-up tasks are there?

In addition to the task detailed, students could also:

- ▶ Complete a project on famous religious stories from various religions
- ▶ Write a story using Jonah's tale as inspiration
- ▶ Discuss ideas for - and write moral tales inspired by - the Blackgang Chine park.

Is there any scope for future learning at Blackgang Chine?

- ✓ Yes. There are many other subjects and tasks developed for this key stage and for subsequent visits. There is much to be learned here!
- ✓ See the ED website's venue pages for more great learning options!

