



English KS3

Questioning, listening, recording and summarising

Relates to Education Destination resource number:

10532

SAMPLE LESSON PLAN

PRE-VISIT PREPARATION



1-2 lessons

Today's (or continuing)

Learning Outcomes:

Students will have practised their reading skills (including those of inference and deduction) and their speaking skills.

Learning Objective/s:

To record information. To present information with clarity and confidence.

Engagement and Inclusion:

Students to monitor i.e. SEN, G&T, EAL

Strategies to tackle Potential Barriers:

LSA/mixed ability groupings

Resources

Clipboards, questions

SAMPLE LESSON PLAN

Sample 1 hour lesson plans are provided for the majority of "Post-Visit" resources offered by Education Destination and some "Pre-Visit" resources too. They are intended to guide teachers when preparing for their Education Destination visit, or on return to school when integrating learnings from the visit back into their schemes of work.

needed:

texts, requiring

NOTE:

This lesson the pre-

plan outlines visit task.

TASKS

Once you have decided to book your Education Destination trip, we will give you open access to all of our resources and supporting documents for those venues included in your visit.

STARTER

Place paragraphs of info... three questions and send... information has been found.

Discuss skimming/scanning as a useful technique.

MAIN

Investigate questions which require skills of inference and deduction. Model how to use the information to make a judgement or offer suggestions. Go through examples as a class.

Provide the children with ten questions (or more, depending on ability levels). If circumstances allow, send children off on a treasure-hunt type activity (in corridors/outside) where they have to find out the answers to the questions set. *This will require passages of information to be placed in different locations prior to the lesson.

Try to ensure that the children are looking above eye-level to locate the text.

Regroup. Split the class in to two.

Share the task which students will be carrying out at Robin Hill. Allow them time, in groups (or individually) to generate predictions to the questions set. Share responses and ask pupils to give reasons why they have made their predictions.

Keep the responses so that they can make a comparison upon their return. These can be included in the presentation task.

PLENARY / FINAL TASK

linked back to the learning objective

Using a text provided, pupils generate a question which requires inference/deduction. Share and respond.

40 mins

10 mins

How can we use the key words in the question to find the answer?

What does the information suggest? How can we use the information to make a judgement?

Which answers were more difficult to find? Is it easier to work as a team/in pairs/individually? Why?

Which questions are difficult to predict an answer to? What has informed your decision? Why? Which predictions do you think might be right? Which answers would be impossible to know? Why?

What does the information suggest? What judgement can you make based on the information provided?

Homework:

Notes for next lesson: Post-visit presentations