

TEACHER NOTES

History Study

Transport through Time

Contextual Summary

This is a peripheral history resource that links to key stage 1 and lower 2 students' travel experience with Red Funnel ferries.

The resource practises skills that link to the curriculum, specifically relating to students' understanding of continuity and change, similarities and difference, and connections between the present and the past, enabling an understanding and use of chronological frameworks.

The resource enables students to read definitions of type of sea

vessel and identify the correct corresponding picture.

They will also be able to identify the correct corresponding picture

time.

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Transport project (resource number 10755)

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Task Implementation

This simple task is designed to be completed at any time: pre-visit, on board the Red Funnel ferry from Southampton, or post-visit.

Ability Levels

There are two versions of this resource for mixed ability students in lower key stage 2 and key stage 1.

Key skills practised in this unit:

- ✓ Reading skills
- ✓ Identifying features from a definition
- ✓ Applying general/precise knowledge.

Relationship to Curriculum

Links specifically to skills required at key stage 1 and lower key stage 2 as outlined in the National Curriculum 2014 and Scottish Curriculum for Excellence, specifically continuity and change, similarities and difference, and connections between the present and the past.



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RED FUNNEL

SUBJECT

History

UNIT

Transport through Time

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 7 6 4 1
1 0 7 6 4 2

Learning Opportunities

Pre-Visit, On-Board or Post-Visit

- ▶ Students complete the History resource linked to this teacher note:

Resource ID: **107641** (KS1 mixed ability)

107642 (KS2L mixed ability)

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Learning Outcomes

- ▶ Students will practise their reading and thinking skills, making connections between a written description and what they see.
- ▶ They will gain an understanding of the types of transport and how they have changed over time.

For further details visit educationdestination.co.uk

- ▶ Hundreds more resources
- ▶ Search by age, subject, exam board
- ▶ Virtual venue tours and maps
- ▶ Bespoke online itinerary builder
- ▶ Risk assessments
- ▶ Travel and accommodation



ANSWERS



PADDLE STEAMER

The first type of vessel to have a motor. It had large paddle wheels at each side. It was like a giant pedalo powered by steam. It could run to a timetable because it did not depend on the

MOTOR VESSEL These had a propeller at the back that allowed it to move through the water.

It could cope with waves much better than a paddle steamer and so be used in rough weather.

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any flat surface: water, grass, sand or

roads.

YACHT

Vessel that is moved by the wind in its sails.

TUG

A small but powerful boat. It is used to help large boats move around a harbour.

CATAMARAN

A vessel that has two hulls. These are wider than normal vessels so are great for carrying lots of passengers.

RO-RO VEHICLE FERRY

Acronym from 'roll on roll off' this describes how vehicles get on an off the ferry. Before these, the cars had to be lifted on by crane and this was slow.

