

# TEACHER NOTES

## Discover the Dinosaurs!

### Learning about the past using museum resources



## Contextual Summary

This is a curriculum skills-based History task that enables students to practise their skills of information-gathering and processing/summarising - a core part of History learning within the 2014 National Curriculum and, in Scotland, Curriculum for Excellence. Specifically, they are learning about the past using museum resources. The task links to specific exhibit content within Dinosaur Isle museum that is relevant to students in key stages 1-3. Questions have been chosen because they link with the key areas of learning within the Dinosaur Isle museum. The skills the students will use to demonstrate learning about the past using museum resources are required as per the National Curriculum, and also test cross-curricular skills for example in the subjects of English (comprehension, literacy) and Science (rocks, fossils, properties of materials, states of matter etc.)

## Task Implementation

It is suggested to teachers that they introduce the topic before the visit, so the subject matter is familiar and they have an understanding of the geological periods, particularly those when the dinosaurs lived. Students should therefore be keen to find the answers to the questions, and may have already researched / guessed at some of the possible answers.

When on site, students will be able to use the challenge sheet questions as focused prompts to engage with the museum resources at Dinosaur Isle, thus gaining a more enhanced and enriched visit experience, and ensuring it is one that links with the expected curricular relevance and knowledge. The design of the challenge questions ensures engagement with all areas of the museum.

## Ability Levels

There are 4 versions of this resource, generally adapted for mixed ability students in key stages 1-3. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers. Alternatively, they could adaptively use the key stage resource above or below.

## Key skills practised in this unit:

- ▶ Reading/Literacy skills
- ▶ Information-gathering and processing/synthesis
- ▶ Summarising skills

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for History key stages 1-3.

### SUBJECT

History

### UNIT

Historical Enquiry

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task



45 - 60 Mins

### APPLICABILITY



KS1 - KS3

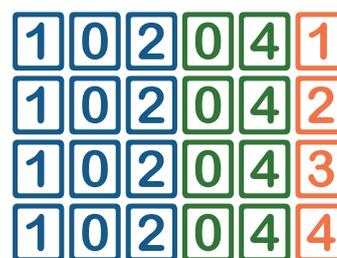


P2 - S3

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:



## Learning Opportunities

### Pre-Visit

The geological periods, dinosaurs, and using museum exhibits for learning could all be discussed in class prior to the trip so students are aware of the subject matter and the areas of learning relevant to them.

### During the Visit

Completion of the Historical Enquiry resource/s linked to this document:  
*Discover the Dinosaurs! Learning about the past using museum resources.*

Resource ID: **102041** (KS2L mixed ability), **102042** (KS2U mixed ability),  
**102043** (KS3 mixed ability) **102044** (KS1 mixed ability)

### Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Groups presenting back their collated ideas to the class
- ▶ Projects on an area of particular interest

## Enrichment Opportunities

Students will experience a museum-environment and be able to see fossils and other geological resources first-hand, engaging with many curriculum-relevant areas of study.

## Learning Outcomes

Students will be able to demonstrate their information-retrieval, interpretation and collation skills, by answering appropriate questions and finding the required information. Students will also be able to demonstrate that they have understood their learning, by recording and summarising the information gleaned from the visit.

For further details visit [www.edudest.uk](http://www.edudest.uk) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

