

# TEACHER NOTES

PRE or POST-VISIT

## Comprehension of Information - Interpreting Texts



### Contextual Summary

This is an English reading task that enables students to practise their reading and comprehension skills. The task links to specific information about the Dinosaur Isle museum that should be interesting, and relevant in terms of skills application, to students in key stage 3.

Questions have been chosen because they enable students to practise their comprehension and interpretation of unseen texts, focusing on form, purpose, audience, and retrieval of information.

### Task Implementation

This task can be undertaken before the visit as a taster activity, or after the visit as a follow-up task. There is some flexibility here for teachers.

The task could be useful in preparing students for visiting the Dinosaur Isle museum, as they will then have an insight into the basic aspects of the museum, as well as the type of palaeontological artefacts they will find there.

Essentially, this task links with the visit in a supporting, peripheral sense, allowing for the key skills of English to be practised whilst engaging with the aspects of the Dinosaur Isle museum.

### Ability Levels

There are 3 versions of this resource for key stage 3, generally adapted for low/mid/high ability students. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers.

### Key skills practised in this unit:

- ▶ Reading for meaning and information
- ▶ Interpretation skills
- ▶ Showing an understanding of form, purpose, & audience

### Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 3, *Reading: Comprehension*, and the Scottish Curriculum for Excellence.

#### SUBJECT

English

#### UNIT

Reading - Comprehension

#### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit
- ✗ Peripheral Task

#### APPLICABILITY



KS3



S1 - S3

#### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:

1	0	2	1	9	1
1	0	2	1	9	2
1	0	2	1	9	3

# Learning Opportunities

*Comprehension of Information*

Resource ID: **102191** (low ability), **102192** (mid ability), **102193** (high ability)

## Pre-Visit

The resource/questions could be used/answered in class prior to the trip so students are aware of the type of exhibit they will see at the Dinosaur Isle museum.

## Post Visit

The resource/questions could be used/answered as a follow-up task to allow for more skills-based curriculum work after the visit to be undertaken.

## Enrichment Opportunities

This resource enables students to practise English reading skills whilst gaining information about the Isle of Wight's dinosaur discoveries and understanding what can be seen at the Dinosaur Isle museum. If undertaken as a pre-visit task, students will hopefully explore the venue with a greater knowledge and understanding.

## Learning Outcomes

Students will be able to demonstrate many aspects of their reading skills, by comprehending the key information within the text.

For further details visit [www.edudest.uk](http://www.edudest.uk) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

